

Rosehill Public School Preschool Philosophy

At Rosehill Public School Preschool, we provide a quality, holistic learning environment providing engaging and motivating experiences and opportunities for children to learn and develop a foundation for success for future learning. We embrace the principles and practices of the Early Years Learning Framework; Being, Belonging and Becoming.

Our program is based upon a deep understanding of the children's stages of development, early childhood philosophies and educational research into the way children learn. The educational program is responsive to the children's needs, authentic observable interests, backgrounds and abilities. We build on the knowledge children bring to the Preschool to ensure that learning is relevant and engaging. We implement, planned and spontaneous experiences tailored to scaffold children's development and learning. Children's learning is sustained and unhurried. Our hands-on, child-centred and play-based program enables children to become confident and involved learners and effective communicators. Learning is assessed and reported to children and their families and used for future planning.

We maintain a culture of care, build positive attachments and nurture relationships so children feel safe and cared for developing their strong sense of identity. We believe that if children have trust in their educators, they are more willing to take risks and to take the next steps in their learning. We equip our children with skills for life-long learning and foster independence for the 21st Century. Our program is dynamic and flexible and reflects the children's voice and interest. Educators acknowledge and respond sensitively to all children's achievements with encouragement, support and praise.

At Rosehill Preschool we have high expectations for all children and families, recognising their uniqueness, their culture, customs, language, beliefs, family structure, circumstances and capabilities. We challenge inequities, promote inclusion and make decisions to ensure the rights of all children, families and community members are upheld and respected.

At Rosehill Public School Preschool we value collaboration and partnership with families to support their child's learning journey and development. Communication is seen as paramount in the success of these partnerships with each family. Parents have the opportunity to speak to educators daily about their child's progress. Our Preschool staff members are committed to ongoing professional learning and critical reflection that builds on their knowledge and keeps them up to date with current Early Childhood Education Practices. We will provide the highest quality care every day and will follow our Preschool Philosophy to help guide the programming process and the implementation of our education programs.