



ROSEHILL PUBLIC SCHOOL PRESCHOOL

INFORMATION BOOKLET

2023



Rosehill Public School Preschool has been providing high quality educational programs for preschool children since 1978.

Rosehill Public School Preschool is a Department of Education run preschool on the grounds of Rosehill Public School. The preschool has two classrooms and caters for eighty part-time preschool aged children.

The preschool program is guided by the Early Years Learning Framework through the principles of "Belonging, Being and Becoming." We believe that before birth, children are connected to family, community, culture and place. Their earliest development and learning takes place through these relationships, particularly within families, who are children's first and most influential educators.



Rosehill Public School Preschool was assessed and rated in 2019 and received an EXCEEDING rating against the National Quality Standards.

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Contact Information

SCHOOL ADDRESS: 31 VIRGINIA STREET, ROSEHILL 2142

TELEPHONE: 9637 2202
9637 2215

EMAIL: rosehill-p.school@det.nsw.edu.au

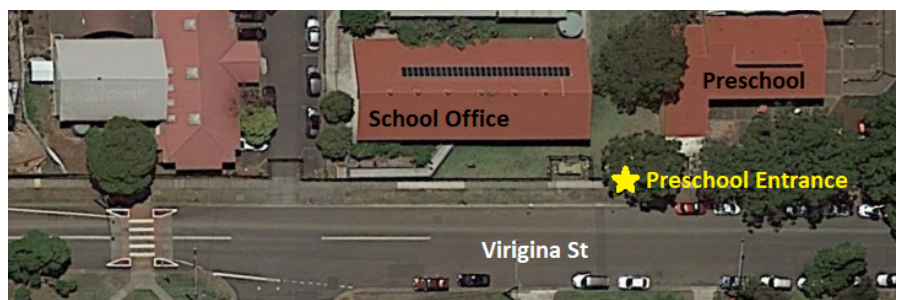
SCHOOL PRINCIPAL: Mr D'Amore

PRESCHOOL SUPERVISOR: Mrs Cenk

Our preschool has two classes. Each class has an ACECQA approved early childhood trained classroom teacher and a School Learning Support Officer with an ACECQA approved Cert III or IV Certificate.

Entry to Rosehill Public School Preschool is via Virginia Street only.

No access via the school infants playground.



Approaching Your School

From time-to-time parents/carers or other members of the school community may need to approach the school in order to:

- Discuss the progress or welfare of your own child;
- Express concern about actions of other children; or
- Enquire about school policy & practice.

Concerns about your child's progress and welfare can be directed to your child's teacher via the school email: rosehill-p.school@det.nsw.edu.au

Complaints about the actions of other children or school policy and practice can be directed to your child's teacher and if required the school principal via the school email: rosehill-p.school@det.nsw.edu.au

Enrolment Information

Rosehill Public School Preschool is operated by the NSW Department of Education. For your child to attend, he or she must turn four by the 31 July. Enrolment at preschool is for one year only.

Places at Rosehill Preschool are available for 40 students within two classes attending either:

- 3 days per week – Monday, Tuesday, Wednesday in Terms 1 and 2;
- then 2 days per week – Monday, Tuesday in Terms 3 and 4.

or

- 2 days per week – Thursday, Friday in Term 1 and 2
- then 3 days per week – Wednesday, Thursday, Friday in Term 3 and 4.

This equates to an average of 15 hours per week throughout the year. Some students may be offered 3 days per week for all four terms if some families require only 2 days for each term.

Educators consistently assess and observe all children, to ensure they are happy, confident and successful learners at preschool. Occasionally, the preschool teacher may observe a child who is young and is experiencing difficulty coping with the preschool routine. They will discuss their concerns with you in Term 1 and may suggest that you re-enrol your child the following year. If it is noted your child may have additional needs, your class teacher will inform you and support your child accordingly.



Preschool Fees

The Minister has announced that Department preschools are part of the preschool fee waiver program for 2023. Preschool will be free of charge in 2023.



Preschool Curriculum

At Rosehill Public School Preschool, we aim to provide each child with a positive early learning experience that facilitates a smooth transition from home to school. Our educational programs are child centred and meet the interests, needs and abilities of the children.

The Early Years Learning Framework (EYLF) is a national curriculum framework which ensures quality and consistency in the delivery of early childhood education programs across all early childhood settings. It covers children from birth to five years and supports the transition to school. The framework is a tool that helps professionals and families achieve the best learning and developmental outcomes for children.

The Early Years Learning Framework describes the principles, practices and outcomes which enhance young people's learning (0-5yrs). It has a strong emphasis on play-based learning as play provides the most stimulus for brain development. The framework recognises the importance of communication and language (including early literacy and numeracy) and social and emotional development.

We base our programming using the EYLF outcomes as well as the children's observable interests. The teaching program is child initiated, collaborative and responsive to the children's needs. A planning cycle is implemented to document this.

EYLF Learning Outcomes:

- Children have a strong sense of identity
- Children are connected with and contribute to their world
- Children have a strong sense of wellbeing
- Children are confident and involved learners
- Children are effective communicators



Early Years Learning Framework
<https://bit.ly/3DgAxcC>



Play Based Learning

Play Based Learning is 'a context for learning through which children organise and make sense of their social worlds, as they engage actively with people, objects and representations.' The Early Years Learning Framework elaborates this definition noting that:

Play is a context for learning that:

- allows for the expression of personality and uniqueness
- enhances dispositions such as curiosity and creativity
- enables children to make connections between prior experiences and new learning
- assists children to develop relationships and concepts
- stimulates a sense of wellbeing
- allows children to make sense of the world around them.

We recognise and acknowledge that our preschool is built on Dharug Land and embed Indigenous perspectives within children's learning experiences.

We pay our respects to the Elders past and present and we acknowledge those of the future, for they will hold the memories, traditions and hopes of Aboriginal and Torres Strait Islander Australians.



Preschool Routines

Our preschool routines are flexible and can be adjusted at anytime due to individual needs or changes to routine.

An outline of a typical routine is below:

Summer Routine		Winter Routine	
8:55am - 9:15am	Children Arrive	8:55am - 9:15am	Children Arrive
9:15am - 9:30am	Morning Group Time	9:15am - 9:30am	Morning Group Time
9:30am - 11:00am	Outdoor Play	9:30am - 11:00am	Indoor Play
11:00am - 11:25am	Morning Tea	11:00am - 11:25am	Morning Tea
11:25am - 1:00pm	Indoor Play	11:25am - 1:00pm	Outdoor Play
1:00pm – 1:25pm	Lunch	1:00pm – 1:25pm	Lunch
1:25pm – 2:30pm	Indoor Play	1:25pm – 2:30pm	Indoor Play
2:30pm – 2:40pm	Afternoon Group Time	2:30pm – 2:40pm	Afternoon Group Time
2:40pm – 2:55pm	Home Time	2:40pm – 2:55pm	Home Time

We provide a balance of indoor and outdoor play and learning experiences. Group time involves discussions on current interests, stories, music, movement and dance. We allow the children to have uninterrupted, unhurried play throughout the day.

Some examples of daily learning experiences:

Indoor:

- Playdough
- Art and Craft
- Dramatic Play
- Dress Ups
- Puzzles
- Construction
- Blocks
- Fine motor activities
- Science Interest Play
- Loose Parts Play
- Reading Area
- Toys/Transport Play
- Numeracy and Literacy provisions

Outdoor:

- Sandpit
- Climbing Equipment
- Hula Hoops
- Ball Games and Skills
- Dramatic Play
- Dress Ups
- Gardening
- Construction
- Trains and Transport Toys
- Push Toys
- Water Play
- Drawing
- Reading Area



Arrivals and Departures

It is a condition of enrolment that your child must be brought to preschool no earlier than 8:55am and no later than 9:15am is preferred. Collection from preschool is no later than 2:55pm and no earlier than 2:40pm is preferred by an authorised, responsible adult. Please be prompt when dropping off or picking up your child. Children become distressed if you are late.

Your child must be signed in and out each day in the register, which is located in the preschool foyer. This is a legal requirement and must be done every day.

Please greet an educator on arrival and departure, so educators are aware of when your child arrives and leaves the preschool.

You will be asked to fill out an authorisation form, notifying us of who can drop off and pick up your child from the preschool. No child will be released to anyone other than the person/persons listed on this authorisation form.

COVID-19

Procedures related to COVID-19 will be modified accordingly in alignment with NSW Health advice. Families will be informed of these changes via the School ENews app.

Please ensure you sanitise your hands when entering the preschool premises.

On arrival, children are encouraged to independently unpack their bags, wash their hands and apply sunscreen. Developing these independent self-help skills while they are in preschool supports them to prepare for Kindergarten.



Holidays

The preschool follows the same four terms with two weeks holiday structure as the K-6 school.

Please contact your child's teacher if you are going on holidays during the term.

If you decide to un-enrol from preschool, please email the school and give notice to educators so you can collect your child's portfolio. Your child will receive a graduation certificate if they attend preschool for the whole year.

Preschool Requirements

A school bag containing:

- A school hat - wide brim sun safe hat. The preschool supports a "No Hat, Play in the Shade" policy. This applies all year round during outdoor play. Children without a hat will be encouraged to play in a shady area.
- A water bottle (pop up preferred, a bottle your child can manage independently)
- Morning tea (cut/ whole fruit or vegetables)
- Lunch (with an ice brick all year round)
- Cot fitted sheet (if your child requires a sleep)
- A spare set of seasonal clothes
- Spare underwear
- One packet of baby wet wipes (class donation)
- 2 boxes of tissues (class donation)

We may ask you to donate again later in the year if supplies run low.

Please ensure the school bag provided can fit all the required items.

You must label all your child's belongings with their name.

Healthy Food

Rosehill Public School Preschool is a Munch and Move service. Munch and Move is a NSW health initiative that supports the healthy development of children from birth to 5 years by promoting physical activity, healthy eating, dental health and hygiene and reduced screen time (e.g. watching TV, DVDs, playing on iphones and ipads). We encourage children to develop healthy eating habits at preschool and to be active. Please refer to our fact sheets located in the foyer for key Munch and Move messages or visit their website: <https://healthykids.nsw.gov.au/>



Morning Tea and Lunch

Please provide healthy food for morning tea and lunch for your child in separate containers.

Please pack:

- A whole piece of fruit or a small container with cut up fruit or vegetables etc.
- Lunch: eg. sandwiches, wraps, noodles, roti, rice etc.
- Plastic cutlery if required
- An ice brick must be provided in your child's lunch box to keep food at safe temperatures all year round
- A drink bottle of water. Water will be refilled upon request.

We encourage no flavoured milk or juices. No packaged chips, biscuits or lollies and NO NUTS. Please do not send products that contain peanuts such as peanut butter or nutella.

If your child does not eat all their lunch it is placed back in their lunch box. Please inform us if your child is a slow eater. If your child has any food restrictions or allergies, please inform preschool educators.

Clothing

At Rosehill Public School Preschool, we are sun safe. Please make sure your child wears appropriate clothing to preschool every day. Ensure shoulders are covered all year round. This includes:

- Shirts and dresses must always have sleeves
- Velcro/slip on shoes only (no laces)
- No slippers, sandals or thongs. These are not appropriate shoes for climbing and active play.
- Elastic waist pants preferred. NO buttons, belts or skinny leg jeans.
- Beanies are not an alternate to a hat in winter. Sun safe hats must be worn all year round. Wide brim and hats with a flap covering the neck are appropriate.

Please ensure clothing is manageable for your child to go to the bathroom independently.

Please label all hats clearly with the child's name.



Medication

The First Aid officer at Rosehill Public School manages medications. If your child has a medical condition, e.g. suffers from asthma or has an allergy, this must be declared at enrolment in writing. A health care plan and a risk management plan will be devised where appropriate. Sick children must always remain at home when contagious. Non-prescription medication will not be administered while your child is at preschool.

Bathrooms

Both classrooms have a bathroom accessible to children at all times throughout the day. Please inform your child they don't need to ask to go to the bathroom, they can just go to avoid accidents.

It is important to help your child become independent by practising toilet skills now before they start preschool (including flushing the toilet and wiping themselves). It is preferred that your child is toilet trained, however, educators will support your child with a toilet training plan, if required. Please teach your children to wash hands thoroughly with soap before eating and after the use of the toilet. We will reinforce this at preschool.

Illness and Sickness

- If your child is sick, please keep your child at home. Children in this age group spread germs between one another very easily.
- If your child becomes sick while at preschool, we will contact you and you will be required to pick up your child or their emergency contact.
- If your child has vomiting or diarrhoea, they must stay at home for 24 hours after the last episode and return without symptoms. This is a NSW Health Department requirement. Parents will be called to pick up their child if they vomit or have diarrhoea whilst at preschool.
- If your child has any health issues please let preschool educators know at enrolment. A health plan may be required (asthma, anaphylaxis).
- If your child contracts an infectious disease please inform staff so we can notify families of any outbreaks.

Please teach your child:

- to blow their nose, put tissues in the bin and then wash their hands
- to use appropriate coughing etiquette. e.g. cough into elbow.

No handkerchiefs please, as we encourage the use of single use tissues.

Birthdays

We are happy to celebrate birthdays at preschool.

If you would like us to celebrate your child's birthday at preschool and you would like them to bring something for the class, this needs to be a non food item (eg small toy, colouring in book etc). Please make sure there is enough for every child in the class.



Incursions

From time to time we have educational and community visits to the preschool. e.g. Police, Firefighters and Living Safely with Dogs. We will inform you about these events via a newsletter or Seesaw post. If any incursions need to be paid for we will ask for all families to contribute.

There are times we may walk around the school grounds to visit the school library or during Kindergarten orientation. Children will always be closely supervised.

Family Involvement

At Rosehill Public School Preschool, we value collaboration and partnership with families to support your child's learning journey and development.

- We have an open-door policy where we can share your child's progress as requested. If there are any concerns with your child, we will keep you informed. Please inform staff if there is anything happening at home which may affect your child's behaviour or routine at preschool. Meetings with educators can be requested via the school email: rosehill-p.school@det.nsw.edu.au
- All children receive a portfolio of their progress at preschool which they can take home at the end of the year. We will send them home as the year progresses for your feedback.
- Regular updates of children's learning are shared via the Seesaw app.
- From time to time we will invite you in to share special events with us e.g. Harmony Day, Education Week, Book Week parade. We encourage your involvement and support.

Preschool Parent Group and Feedback

Educators will send out Expression of Interest forms for parents to volunteer to be part of our Preschool Parent Group. This group will allow you to have an opportunity to share your input in reviewing policies and procedures that affect preschool, ongoing review of our Quality Improvement Plan (QIP) as documented on the Self-Assessment Working Document (SAWD) and general family and community involvement.

Educators will also send out other feedback forms or surveys throughout the year in regards to our philosophy, portfolios and community events.

Cooking

Cooking is an activity that sometimes comes up in our curriculum as a follow up to children's interests. When children cook, they have an opportunity to learn about nutrition, to be creative, and to prepare their own healthy snacks. Children often like to pretend to be grown-ups making meals in their dramatic play experiences at preschool.

No sharp knives or hot surfaces will be accessible to children and children will be closely supervised at all times. Please inform staff if your child is allergic to any food or cannot eat any foods due to cultural/ religious reasons.

As per policy, we need permission for your child to participate in these experiences.

Communication with Families

- Preschool updates will be uploaded to the School app, this includes a newsletter on a fortnightly basis.
- Learning updates are posted to your class's Seesaw app - login details will be provided by your child's teacher in Term 1.
- Notices are in the foyer regarding healthy eating.
- A parent library is accessible for information on parent and child support services.
- Local procedures can be viewed through scanning the QR Code below:



Rosehill Public School	
Ever Onward	
Alerts & News	
Newsletters	6
Updated 8 days ago	
Preschool	9+
Updated 2 days ago	
Kindergarten	9+
Updated 2 days ago	
Year 1	9+
Updated 2 days ago	
Year 2	9+
Updated 2 days ago	
Year 3	9+
Updated yesterday	
Year 4	9+
Updated 2 days ago	
Year 5	9+
Updated yesterday	
Year 6	9+
Updated 2 days ago	

Seesaw

All parents will be given a QR code to connect to the app Seesaw. Seesaw is a parent communication platform where we share individual learning stories, group learning, community event info and photos. Please ensure you connect so you can stay up to date with our learning journeys. Parents can share feedback on Seesaw on our learning. Any personal concerns about children must be addressed face to face with educators at preschool.



A Final Note

At Rosehill Public School Preschool all genuine attempts to learn are valued. We provide opportunities for the children to become confident and involved learners. Our aim is to allow each child to reach their full potential. We value the importance of fostering partnerships with our families and value your commitment to your child's learning.

The following pages contain information on our philosophy, Positive Behaviour for Learning, Australian Education and Care Quality Authority (ACECQA) rating and illness exclusion periods, for your perusal.

We look forward to working closely with you and supporting you child in their transition to preschool. They will be encouraged to develop their skills so that they become happy and confident children who have a love for learning.

If you have any concerns or queries as the year progresses, please see your child's teacher.

Thank you,
Preschool Team

Preschool Philosophy

At Rosehill Public School Preschool, we provide a quality, holistic learning environment with engaging, motivating experiences and opportunities for children to learn and develop a foundation for success in learning. We embrace the principles and practices of the Early Years Learning Framework – Belonging, Being and Becoming.

Belonging

- We have high expectations for all children and families, recognising their uniqueness, their culture, customs, language, beliefs, family structure, circumstances and capabilities. We recognise that families are children's first and most influential teachers and value the knowledge and skills that they bring to our setting.
- We challenge inequities, promote inclusion and make decisions ethically to ensure the rights of all children, families and community members are upheld and respected.
- We value collaboration and partnership with families to support their child's learning journey and development. Communication is seen as paramount in the success of these partnerships with each family.
- We maintain a culture of care, build positive secure attachments and nurture relationships so children feel safe and cared for, developing their strong sense of identity.
- Our educational program is responsive to parent input, cultural backgrounds and abilities. We build on the funds of knowledge children bring to the preschool to ensure that learning is relevant and engaging.
- We recognise that diversity contributes to the richness of our society and provides a valid evidence base about ways of knowing. For Australia, it also includes promoting greater understanding of and appreciation for Aboriginal and Torres Strait Islander ways of knowing and being.

Being

- Our program is based upon a deep understanding of the children's stages of development, early childhood philosophies and educational research into the way children learn.
- The program is flexible, play-based and follows interests expressed by the children. Educators observe and analyse each child's learning to implement experiences that are meaningful and valuable for children's development. Learning is celebrated and regularly shared with families for comment and consideration.
- We develop positive secure relationships with children, respectfully building reciprocal connections in which we can enjoy and explore collaboratively in the moment.
- Our identity as part of Rosehill Public School allows children to gain familiarity, connection and comfort in the school context. Children are supported through transitional experiences to prepare for the future whilst feeling secure in the present.
- We regularly reflect on learning and professional practice to strengthen collaboration and provide ongoing improvements to our learning environment and practices.

Being

- Learning is assessed and reported to children and their families with reference to the EYLF, developmental milestones and theorists. Families are invited to respond and collaborate with educators for future planning.
- We strive to establish trusting and secure relationships with children and families. Children who feel safe, secure and supported are more willing to take risks, grow in independence and resource their own learning.
- We equip our children with skills for life-long learning in the 21st Century through exploring current events, celebrating a variety of cultures and becoming familiar with the digital world.
- We nurture children's learning whilst embedding principles of anti-discrimination, freedom of thought, safety and identity from the UN Conventions on The Rights of the Child
- Our educators are committed to ongoing professional learning and critical reflection that builds on our knowledge and skills and keep us up-to-date with current early childhood education and care theory and practice.



Each year the preschool team review and update the philosophy. We seek feedback and ideas from families, children and staff to ensure it reflects our community's interests and beliefs.

Positive Behaviour For Learning (PB4L)

Roshill Public School and Preschool implement PB4L strategies to support children's behaviour and learning.

- Positive Behaviour for Learning (PB4L) is a process that supports school leadership teams to create positive learning environments that enable child learning and wellbeing.
- Expectations are in place for children to be safe, be respectful and be learners in our preschool.

Preschool Expectations

	Classroom	Transitions	Group time	Bathroom	Mealtimes
Safe	<p>Use walking feet and move safely</p> <p>Chair legs are always on the ground</p> <p>Keep your hands and feet to yourself</p> <p>Push your chair in when you are finished an activity</p>	<p>Use walking feet and move safely</p> <p>Keep your hands and feet to yourself</p> <p>Leave space between you and your friends</p>	<p>Keep your hands and feet to yourself</p> <p>Leave space between you and your friends</p>	<p>Wash your hands when you finish</p> <p>Leave food and games outside</p> <p>Keep your hands and feet to yourself</p>	<p>Wash your hands before and after eating</p> <p>Stay seated while eating</p> <p>Keep your food in your lunchbox</p>
Respectful	<p>Always follow the adult's instructions</p> <p>Use a quiet voice</p> <p>Listen to others and wait your turn to speak</p> <p>Treat others, property and the environment respectfully</p>	<p>Always follow the adult's instructions</p> <p>Use listening ears</p> <p>Use a quiet voice</p>	<p>Always follow the adult's instructions</p> <p>Be attentive with your 5'Fs</p> <p>Wait your turn to speak</p> <p>Listen to others</p>	<p>Wait your turn</p> <p>Flush when you finish</p> <p>Respect the privacy of others</p>	<p>Eat your own food</p> <p>Use your manners</p>
Learner	<p>Always have a go</p> <p>Put things back where they belong</p> <p>Look after your own belongings</p>	<p>Look where you are going</p> <p>Stay with an adult</p> <p>Wait your turn</p> <p>Always have a go</p>	<p>Ask and answer questions</p> <p>Always have a go</p>	<p>Turn off the water when you finish</p> <p>One pump of soap</p> <p>Only use one paper towel</p> <p>Paper towels in the bin</p>	<p>Make healthy food and drink choices</p> <p>Put your belongings away when you finish</p>



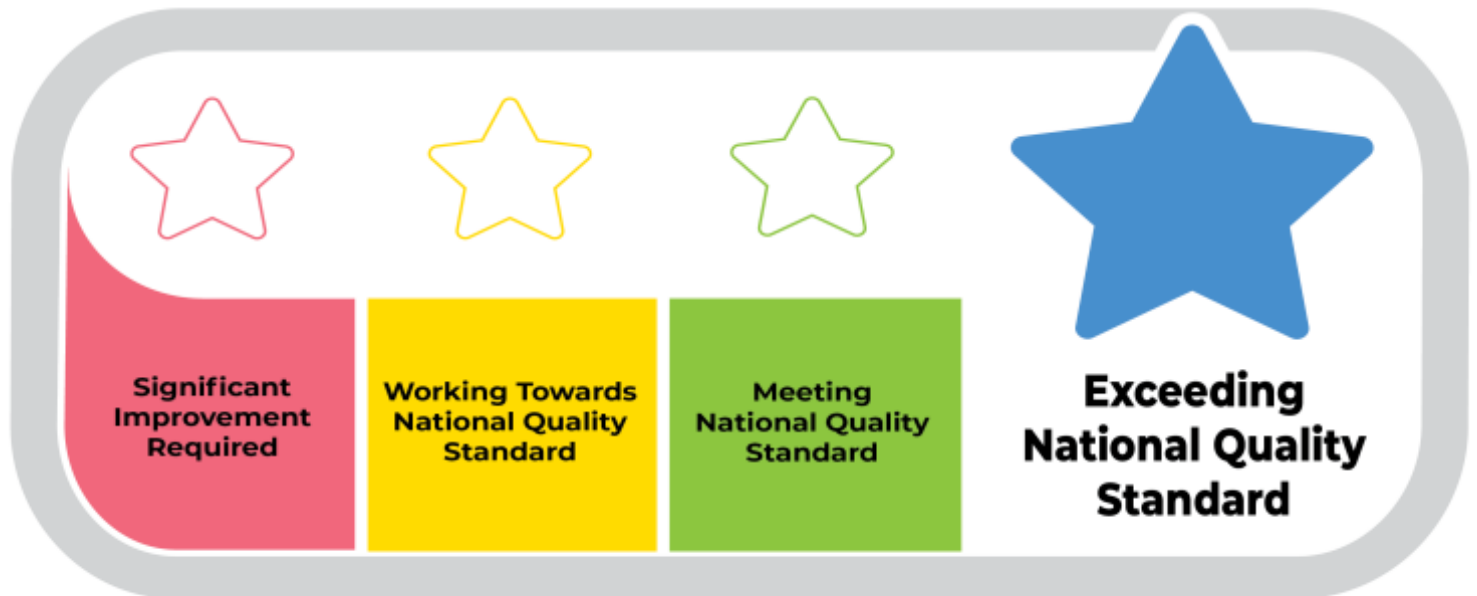
	Playground	Sandpit	Mud Kitchen
Safe	<p>Always wear your hat and sunscreen</p> <p>Keep your hands and feet to yourself</p> <p>Play safely with games and equipment</p> <p>Use walking feet on the concrete</p>	<p>Always wear your hat and sunscreen</p> <p>Sand stays low</p> <p>Play safely with tools and equipment</p> <p>Put your shoes in the tub against the wall</p>	<p>Keep mud in the kitchen area</p> <p>Use tools, equipment and mud appropriately</p> <p>Wear protective clothing and boots</p> <p>Wash your hands when you are finished</p>
Respectful	<p>Always follow the adult's instructions</p> <p>Wait your turn to use equipment</p> <p>Treat others, property and the environment respectfully</p>	<p>Always follow the adult's instructions</p> <p>Wait your turn to use equipment</p> <p>Share the space</p> <p>Treat others, property and the environment respectfully</p>	<p>Always follow the adult's instructions</p> <p>Put equipment back when you are finished</p> <p>Treat others, property and the environment respectfully</p>
Learner	<p>Use rocks and sticks safely</p> <p>Go down the slide feet first</p>	<p>Make good choices</p> <p>Participate appropriately</p>	<p>Always have a go</p> <p>Make good choices</p> <p>Participate and use equipment appropriately</p>



The NSW Department of Education Education and Care Quality Ratings

Rosehill Public School Preschool

goes beyond the requirements of the National Quality Standard in at least four of the seven quality areas.



The National Quality Standard is made up of seven quality areas

1 Educational program and practice	Exceeding National Quality Standard	Exceeding National Quality Standard	Exceeding National Quality Standard	Exceeding National Quality Standard
2 Children's health and safety	Meeting National Quality Standard	Meeting National Quality Standard	Meeting National Quality Standard	
3 Physical environment	Meeting National Quality Standard	Meeting National Quality Standard	Meeting National Quality Standard	
4 Staffing arrangements	Exceeding National Quality Standard	Exceeding National Quality Standard	Exceeding National Quality Standard	Exceeding National Quality Standard
5 Relationships with children	Meeting National Quality Standard	Meeting National Quality Standard	Meeting National Quality Standard	
6 Collaborative partnerships with families and communities	Exceeding National Quality Standard	Exceeding National Quality Standard	Exceeding National Quality Standard	Exceeding National Quality Standard
7 Governance and Leadership	Exceeding National Quality Standard	Exceeding National Quality Standard	Exceeding National Quality Standard	Exceeding National Quality Standard
	Significant Improvement Required	Working Towards National Quality Standard	Meeting National Quality Standard	Exceeding National Quality Standard

This service was last assessed in June 2019 against the *National Quality Standard for Early Childhood Education and Care and School Age Care* and these ratings have been awarded in accordance with the *Education and Care Services National Law Act 2010* and the *Education and Care Services National Regulations 2011*.

Date of issue: 26 August 2020

ASR-00026657

SE-00008885

Recommended Minimum Exclusion Periods

Table 1.1 Recommended minimum exclusion periods

Condition	Exclusion of case	Exclusion of contacts ^a
Campylobacter infection	Exclude until there has not been a loose bowel motion for 24 hours ^b	Not excluded
Candidiasis (thrush)	Not excluded	Not excluded
Cytomegalovirus (CMV) infection	Not excluded	Not excluded
Conjunctivitis	Exclude until discharge from the eyes has stopped, unless a doctor has diagnosed non-infectious conjunctivitis	Not excluded
Cryptosporidium	Exclude until there has not been a loose bowel motion for 24 hours ^b	Not excluded
Diarrhoea (no organism identified)	Exclude until there has not been a loose bowel motion for 24 hours ^b Exclude until the day after starting appropriate	Not excluded
Fungal infections of the skin or nails (e.g. ringworm, tinea)	antifungal treatment Exclude until there has not been a loose bowel	Not excluded
Giardiasis	motion for 24 hours ^b Not excluded	Not excluded
Glandular fever (mononucleosis, Epstein–Barr virus [EBV] infection)		Not excluded
Hand, foot and mouth disease	Exclude until all blisters have dried	Not excluded
Haemophilus influenzae type b (Hib)	Exclude until the person has received appropriate antibiotic treatment for at least 4 days	Not excluded Contact a public health unit for specialist advice
Head lice (pediculosis)	Not excluded if effective treatment begins before the next day at the education and care service The child does not need to be sent home immediately if head lice are detected	Not excluded
Hepatitis A	Exclude until a medical certificate of recovery is received and until at least 7 days after the onset of jaundice	Not excluded Contact a public health unit for specialist advice about vaccinating or treating children in the same room or group
Hepatitis B	Not excluded	Not excluded
Hepatitis C	Not excluded	Not excluded
Herpes simplex (cold sores, fever blisters)	Not excluded if the person can maintain hygiene practices to minimise the risk of transmission If the person cannot comply with these practices (e.g. because they are too young), they should be excluded until the sores are dry Sores should be covered with a dressing, where possible	Not excluded
Human immunodeficiency virus (HIV)	Not excluded If the person is severely immune compromised, they will be vulnerable to other people's illnesses	Not excluded
Human parvovirus B19 (fifth disease, erythema infectiosum, slapped cheek syndrome)	Not excluded	Not excluded

Condition	Exclusion of case	Exclusion of contactsa
Hydatid disease	Not excluded	Not excluded
Impetigo	Exclude until appropriate antibiotic treatment has started Any sores on exposed skin should be covered with a watertight dressing	Not excluded
Influenza and influenza-like illnesses	Exclude until person is well	Not excluded
Listeriosis	Not excluded	Not excluded
Measles	Exclude for 4 days after the onset of the rash	Immunised and immune contacts are not excluded For non-immunised contacts, contact a public health unit for specialist advice All immunocompromised children should be excluded until 14 days after the appearance of the rash in the last case
Meningitis (viral)	Exclude until person is well	Not excluded
Meningococcal infection	Exclude until appropriate antibiotic treatment has been completed	Not excluded Contact a public health unit for specialist advice about antibiotics and/or vaccination for people who were in the same room as the case
Molluscum contagiosum	Not excluded	Not excluded
Mumps	Exclude for 9 days or until swelling goes down (whichever is sooner)	Not excluded
Norovirus	Exclude until there has not been a loose bowel motion or vomiting for 48 hours	Not excluded
Pertussis (whooping cough)	Exclude until 5 days after starting appropriate antibiotic treatment, or for 21 days from the onset of coughing	Contact a public health unit for specialist advice about excluding non-vaccinated contacts, or antibiotics
Pneumococcal disease	Exclude until person is well	Not excluded
Roseola	Not excluded	Not excluded
Ross River virus	Not excluded	Not excluded
Rotavirus infection	Exclude until there has not been a loose bowel motion or vomiting for 24 hoursb	Not excluded
Rubella (German measles)	Exclude until the person has fully recovered or for at least 4 days after the onset of the rash Exclude until there has not been a loose bowel	Not excluded
Salmonellosis	motion for 24 hoursb Exclude until the day after starting appropriate	Not excluded
Scabies	treatment Exclude until there has not been a loose bowel	Not excluded
Shigellosis	motion for 24 hoursb Exclude until the person has received antibiotic	Not excluded
Streptococcal sore throat (including scarlet fever)	treatment for at least 24 hours and feels well Not excluded	Not excluded
Toxoplasmosis		Not excluded

Condition	Exclusion of case	Exclusion of contacts ^a
Tuberculosis (TB)	Exclude until medical certificate is produced from the appropriate health authority	Not excluded Contact a public health unit for specialist advice about screening, antibiotics or specialist TB clinics
Varicella (chickenpox)	Exclude until all blisters have dried—this is usually at least 5 days after the rash first appeared in non-immunised children, and less in immunised children	Any child with an immune deficiency (for example, leukaemia) or receiving chemotherapy should be excluded for their own protection as they are at high risk of developing severe disease Otherwise, not excluded
Viral gastroenteritis (viral diarrhoea)	Exclude until there has not been a loose bowel motion for 24 hours ^b	Not excluded
Worms	Exclude if loose bowel motions are occurring Exclusion is not necessary if treatment has occurred	Not excluded

a The definition of ‘contacts’ will vary according to the disease—refer to the specific fact sheet for more information.

b If the cause is unknown, possible exclusion for 48 hours until the cause is identified. However, educators and other staff who have a food handling role should always be excluded until there has not been a loose bowel motion for 48 hours. Adapted from SA Health Communicable Disease Control Branch <http://www.dh.sa.gov.au/pehs/ygw/index.htm>. Note that exclusion advice is consistent with the Communicable Diseases Network Australia Series of National Guidelines (SoNGs), where available.

Some diseases—such as pertussis, typhoid, tuberculosis, meningococcal disease and hepatitis A—can cause concern among parents and sometimes interest from the media. Education and care services should consult their local public health unit, which can provide support and education in the event of a concerning disease.